

## Independent Schools' Federation of India (Regn.)

An Association of Schools affiliated to C.I.S.C.E and C.B.S.E all over India
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Cead Cetral Dy. No 56
Dated 17-11-11

R&D Section, Vikas symplement Authoritis

The Director Planning (MPR) DDA, 6<sup>th</sup> Floor, Vikas Minar IP Estate, New Delhi – 110002

Respected Sir,

To.

**Subject:** Request for permitting degree/diploma in Teacher Training Institute in the school premises (Review of MPD -2021).

First of all let us congratulate DDA as a whole and planning team of your esteem organization for informing us well in advance the review of MPD -2021. Probably, that has been made possible for the dynamic common of new Vice Chairman Shri G.S. Patnaik. We wish to draw your kind attention to chapter of education in Master plan. The provisions of which need relooking by your good self specially the premises utilization for schools of teacher training courses.

We would like to mention that there is huge demand for teachers training courses among the students and the schools. Ironically, in last couple of years there has not been a single land allotted for teacher training institute by DDA. Due to acute shortage of land and institutes the large numbers of students are going out of Delhi to attend the teacher training courses. As we all know that teacher training is essential part of school education so teacher training courses are directly related to school education thus they should be allowed in the schools. This has two major advantages:

- 1. Since the schools in Delhi have proper infrastructure which is much better than the teacher training institutes running in NCR region. The school infrastructure in Delhi can be utilized running the teachers training program.
- 2. The teacher training program has essential component of SEP (School Experience Program) which is 45 days program providing firsthand experience of teaching to students pursuing teachers training program. It would make much more sense for teachers to experience teaching in schools where they would like to get employed later. This would also be beneficial to schools as they can monitor the teacher along with knowing her skills beforehand.

Thus, keeping in view of the demand for teachers training courses and present scenario the activity should be allowed in the school premises only if they are recognized from NCTE and affiliated to SCERT.

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We would like to pursue you to review the above mention change in the master plan -2021 and schools should be allowed to run the teachers training program in 'Use Premises'. We would also like to mention that this issue is vital for the flourishing of quality education among students and schools

Thanking You

Yours Faithfully

N.P. Verma

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