



Independent Schools' Federation of India (Regd.)

An Association of schools affiliated to C.I.S.C.E. and C.B.S.E. all over India
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School: Modern School, Faridabad	
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School: St. John's Sch. Kottayam (Kerala)	
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R.S. KALIA MOHAN	09822098520
School: Vision Academy, Bikaner (Raj.)	
GOPAL G. MARWAL	09425081800
School: Durgam Public School, Indore (M.P.)	
P.K. PATHAK	09425011314
School: Rajeev Gandhi School, Bhopal	
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School: Greenfield School, Ludhiana	
SUKHINDER SINGH	09815875195
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School: Mohanlal Cambridge School, Pathankot (Pb.)	
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School: Society for Unleashed School, Bikaner	
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School: St. John's Res. School, Ludhiana	
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School: Pooja Wood College, Delhi (NCT)	
MADHUSUDAN DIXIT	09445014902
School: Pooja Wood College, Delhi (NCT)	
DEEPAK MADHOK	09721452001
School: Sunbeam School, Varanasi	
JAGDISH GANDHI	09415015030
School: City Montessori School, Lucknow	
M.V. SHARMA	09397915871
School: W.K. College, Meerut	
R. RAM MOHAN	09412284333
School: Sudhakar School, Meerut	
O.L. R.S. JAKHAR	09358419347
School: P.K. Academy, Meerut	
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School: Pooja Wood College, Delhi (NCT)	
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School: Pooja Wood College, Delhi (NCT)	
GENERAL SECRETARY:	
M. S. TYAGI	09810906545
School: Pooja Wood College, Delhi (NCT)	
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M. S. KHEMLOO	9891417046
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School: Pooja Wood College, Delhi (NCT)	
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M. S. BHARDWAJ	09818581000
School: Pooja Wood College, Delhi (NCT)	

To,

The Honorable Lt. Governor of Delhi/Chairman DDA,
Raj Niwas,
Delhi

Commr. (Plg.) - II

Despatch.....

Date.....

Subject: DDA Review of MPD-2021 - Permission for
utilization of School premises in Delhi for Teacher
Training Programs after school hours.

Ref No. (1) F1(5) 2011/Dir(plg) MPR&TC/192/DDA

(2) MOUD NOK-12011/4/2011-DDIB/D206

Director (Plg.) MPR/TC,
D.D.A. Vikas Minar N. DELHI-2

Dy.No.....

Dated.....

Respected Sir,

With reference to ongoing Review of Master Plan of Delhi
2021 of DDA, the Management Action Group of DDA while
discussing Enforcement and Plan Monitoring in its meeting
dated 28.06.2012. Enclosed here-with is a copy of the minutes
of the meeting issued by DDA vide No. F.1(5) 2011/Dir.(plg)
MPR &TC/192 in which above referred subject was discussed
vide item number (VI) with respective MOUD letter number
K-12011/4/2011-DDIB dated 3.4.2012 and DDA diary no 2061
dated 20.4.2012. The about above referred subject and decided
to refer the matter to the National Council of Teacher
Education (NCTE) and AICTE.

- As per existing provision of Master Plan 2021 (copy enclosed) which is presently is under review/extensive modifications..... "coaching centre/vocational training centres are permissible in the school classes after school hours...." and further Master Plan state that "structured courses leading directly to degree/diploma shall, however not be permitted" and....

It is against this very ill-convinced provision for not permitting Degree/Diploma in education related courses that we are requesting for your kind considerations and order.

- With the recent of introduction of Right to Education (RTE) historic chapter in Education initiated by your Excellency there is a sharp decline in quality educator Teachers having B.Ed/M.Ed/ETE/ECCE qualification/training. It is further understood that your

RAJ NIWAS, DELHI
Diary No. 31942
Dated 21/8/12

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24/8/2012

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241

Excellency has taken steps to extend the benefit of awarding the full fledge degree and diplomas to vocation training too. Thereby extending this benefit to down trodden section of our society which till date have been denied these benefits. The above fast changing scenario calls for immediate other steps which are required to be taken for proper implementation of the important steps initiated by your Excellency.

3. The ill-convinced provisions in the MPD-2021 for denial of degree/diploma courses in schools are proving obstacle of stone in implementation of Policies conceived and initiated by your good self. These very ill convinced provisions in MPD-2021 are resulting in the lack of these teacher training courses Degree/Diploma are part of the good school education are directly leading to exodus of potential of good quality education in these courses aspirant to the neighboring state and even to far flung areas.
4. Thus all could be easily avoided by very minor modification in the already ongoing master plan review by merely adding the following provisions after which the modified MPD-2021 clause – II of chapter 13 of education

Your Excellency is requested to endorse the minor modification to DDA to incorporate the above in the above ongoing review of MPD- 2021.

Thanking You
Yours Faithfully


N.P. Verma
Senior Vice President



भारत का राजपत्र The Gazette of India

असाधारण
EXTRAORDINARY
भाग III—खण्ड 4
PART III—Section 4
प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

सं. 81
No. 81

नई दिल्ली, शुक्रवार, जनवरी 13, 2006/पौष 23, 1927
NEW DELHI, FRIDAY, JANUARY 13, 2006/PAUSA 23, 1927 ✓

राष्ट्रीय अध्यापक शिक्षा परिषद्
अधिसूचना
नई दिल्ली, 27 दिसम्बर, 2005

सं. फा. 49-42/2005 राअशिप (मा तथा मा).—विभिन्न अध्यापक प्रशिक्षण कार्यक्रमों के लिए मानक और मानदंड सहित मान्यता की मंजूरी के लिए क्रियाविधि निर्धारित करने वाले विनियम राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा 13 नवंबर, 2002 को एक संकेतिक रूप में प्रख्यापित किए गए थे। इन विनियमों के प्रचालन को सुविधाजनक बनाने और उनके भीतर से कार्यात्मक कठिनाइयां हटाने के निमित्त संशोधनों के लिए सुझाव प्राप्त हुए हैं। विभिन्न स्तरों पर विस्तृत विचार-विमर्श के बाद मौजूदा विनियमों का प्रतिस्थापन करते हुए विनियमों का एक नया सेट निकालने का निर्णय लिया गया है।

अतः अब राअशिप अधिनियम, 1993 के खंड 32 (2) के अधीन प्रदत्त अधिकारों का प्रयोग करते हुए राष्ट्रीय अध्यापक शिक्षा परिषद् एतद्वारा निम्न विनियम बनाती है:-

1. संक्षिप्त शीर्षक और प्रवर्तन

(1) इन विनियमों को राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता मानदंड और क्रियाविधि) विनियम, 2005 कहा जाएगा।

(2) ये विनियम सरकारी राजपत्र में उनके प्रकाशन की तारीख से लागू होंगे।

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NATIONAL COUNCIL FOR TEACHER EDUCATION
NOTIFICATION

New Delhi, the 27th December, 2005

No. F. 49-42/2005-NCTE (N&S).— Regulations laying down the procedure for grant of recognition together with norms and standards for various teacher training programmes were promulgated by the National Council for Teacher Education in consolidated form on November 13, 2002. Suggestions have been received for amendment to the regulations to facilitate their operation and for removal of functional difficulties from the same. After a series of consultations at various levels, it has been decided to bring out a new set of regulations in supersession of the existing one.

Now, therefore, in exercise of the powers conferred under section 32 (2) of the NCTE Act, 1993, the National Council for Teacher Education hereby makes the following regulations, namely:—

1. Short Title and Commencement

- (1) These Regulations may be called the National Council for Teacher Education (Recognition Norms & Procedure) Regulations, 2005.
- (2) They shall come into force with effect from the date of their publication in the Official Gazette.

2. Definitions

In these regulations, unless the context otherwise requires, all the words and expressions used herein and defined in the National Council for Teacher Education Act, 1993 (73 of 1993) shall have the same meaning respectively assigned to them in the said Act.

✓ 3. Applicability

✓ These regulations shall be applicable to all matters relating to teacher education programmes covering norms and standards and procedures for recognition of institutions, commencement of new programmes and addition to sanctioned intake in existing programmes and other matters incidental thereto.

✓ 4. Eligibility

The following categories of institutions are eligible for consideration of their applications under these regulations:

- ✓ (1) Institutions established by or under the authority of Central/ State Government / UT Administration;
- ✓ (2) Institutions financed by Central/ State Government/ UT Administration to the extent of not less than 50% of their recurring cost;
- ✓ (3) All universities, including institutions deemed to be universities, so recognized under UGC Act, 1956.
- ✓ (4) Self financed educational institutions established and operated by 'not for profit' Societies and Trusts registered under the appropriate law.

✓ 5. Manner of making application

- ✓ (1) An institution eligible under Regulation 4, desirous of running a teacher education programme may apply to the concerned Regional Committee of NCTE in the prescribed form in triplicate along with processing fee and requisite documents, for recognition.
- ✓ (2) The form can be downloaded from the Council's website www.ncte-in.org, free of cost. The said form can also be obtained from the office of the Regional Committee concerned by payment of Rs. 1000 by way of a demand draft of a Nationalised Bank drawn in favour of the Member Secretary, NCTE payable at the city where the office of the Regional Committee is located.
- ✓ (3) An application can be submitted conventionally or electronically on-line. In the latter case, the requisite documents in triplicate along with the processing fee shall be submitted separately to the office of the

Regional Committee concerned. Those who apply on-line shall have the benefit of not to pay for the form.

6. Processing Fees

There shall be a uniform fees of Rs. 40,000/- for processing an application for grant of recognition to an institution to conduct a teacher education programme or addition to programme or intake in the existing programme payable in the form of a demand draft of any Nationalized Bank drawn in favour of the Member Secretary, NCTE payable at the city where the office of Regional Committee is situated.

7. processing of applications

(1) Applications which are complete in all respects shall be processed by the office of the Regional Committee concerned within 30 days of receipt of the such applications.

(2) The applications shall be processed as under :-

(i) The particulars of the institutions shall be hosted on the official website of the Regional Committee concerned of the National Council for Teacher Education.

(ii) This will serve as an electronic communication to the applicant and also the State Government/UT Administration concerned for necessary follow up action on their part.

(iii) A written communication in addition shall also follow to the applicant.

(iv) A written communication alongwith a copy of the application form submitted by the institution(s) of the concerned state/U.T. shall be sent to the State Government/U.T. Administration concerned.

(3) On receipt of the communication, the State Government/UT Administration concerned shall furnish its recommendations on the applications to the office of the Regional Committee concerned of the National Council for Teacher Education within 60 days from receipt. If the recommendation is negative, the State Government/UT Administration shall

236
provide detailed reasons/grounds thereof, which could be taken into consideration by the Regional Committee concerned while deciding the application. If no communication is received from the State Government/UT Administration within the stipulated 60 days, it shall be presumed that the State Government/UT Administration concerned has no recommendation to make.

(4) Though normally the applicant institutions will ensure submission of applications complete in all respects, in order to cover the inadvertent omission of deficiencies in documents, the office of the Regional Committee shall point out the deficiencies within 30 days of receipt of the applications which the applicants shall remove within 90 days. The date of receipt of the application after completion of deficiencies shall be treated as the date of receipt of the application complete in all respects within the meaning of Regulation 7 (1).
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(5) Ordinarily, the inspection of infrastructure, equipment, instructional facilities etc. of an institution shall be conducted within 30 days of completion of processing of its application by the office of the Regional Committee with a view to assessing the level of preparedness of the institution to commence the course. Such inspection shall be in the chronological order of the date of receipt of the completed application in the office of the Regional Committee concerned. Among the applications received on the same day, alphabetical order shall be followed.
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(6) All the applicant institutions are expected to launch their own website simultaneously with the submission of their applications covering, inter alia, the details of the institution, its location, name of the course applied for with intake, availability of physical infrastructure (land, building, office, classrooms, and other facilities/amenities), instructional facilities (laboratory, library etc.) and the particulars of their proposed teaching and non-teaching staff etc. with photographs for information of all concerned.
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(7) At the time of visit of the team of experts to an institution, the institution concerned shall arrange for the inspection to be
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Smt. videographed in a manner that all important facilities are videographed along with interaction with the management and the staff (if available). The visiting teams shall finalize and courier their reports alongwith the video tapes on the same day.
- ✓
Smt. (8) The application and the report alongwith the video tapes of the Visiting Team shall be placed before the Regional Committee concerned for consideration of grant of recognition or permission to an institution in its next meeting.
- ✓
Smt. (9) The Regional Committee shall decide grant of recognition or permission to an institution only after satisfying itself that the institution fulfills all the conditions prescribed by the NCTE under the NCTE Act, Rules or Regulations, including, inter alia, the norms and standards laid down for the relevant teacher education programme/course.
- ✓
Smt. (10) In the matter of grant of recognition, the Regional Committees shall strictly act within the ambit of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education Rules, 1997 as amended from time to time and the regulations including the norms and standards for various teacher education programmes and shall not make any relaxation thereto. The Regional Directors shall be responsible for ensuring that the decisions of the Regional Committees are not in contravention of the NCTE Act, NCTE Rules and regulations including the norms and standards.
- ✓
Smt. (11) The institution concerned shall be informed of the decision for grant of recognition or permission subject to appointment of qualified faculty members before the commencement of the academic session.
- ✓
Smt. (12) The institution concerned, after appointing the requisite faculty/staff, shall put the information on its official website and also formally inform the Regional Committee concerned. The Regional Committee concerned shall then issue a formal unconditional recognition order.
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Smt. (13) In cases where the Regional Committee, after consideration of the report of the Visiting Team, is of the opinion that the

234

✓
Imp. institution does not fulfill the requirements for starting/conducting the course, such an institution will be allowed one more opportunity for inspection after removal of the deficiencies. For such inspection the institution concerned shall again deposit a fee of Rs. 40,000 to the Regional Committee concerned through a demand draft from any Nationalized Bank drawn in the favour of the Member Secretary, NCTE payable at the city where the Regional Committee is located. However, no such fee is required if the deficiencies pointed out are minor in nature not involving civil construction or the like and the rectifications are verifiable without physical inspection.

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Imp. (14) The reports of inspection of the institutions along with the names of the Visiting Team Experts shall be made available on the official website of the Regional Committee concerned after the same have been considered by the Regional Committee.

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8. Conditions for grant of recognition

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(1) An institution must fulfill all the prescribed conditions related to norms and standards as prescribed by the NCTE for conducting the course or training in teacher education. These norms, inter alia, cover conditions relating to financial resources, accommodation, library, laboratory, other physical infrastructure, qualified staff including teaching and non-teaching personnel, etc.

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(2) In the first instance, an institution shall be considered for grant of recognition for the basic unit as prescribed in the norms & standards for the particular teacher education programme.

✓
(3) An institution shall be permitted to apply for enhancement of intake in a teacher education course already approved after completion of three academic sessions of running the course.

✓
(4) An institution shall be permitted to apply for enhancement of intake in Secondary Teacher Education Programme B.Ed. & B.P.Ed. Programme, if it has accredited itself with the National Assessment and Accreditation Council (NAAC)

with a grade of B+ on a nine point scale developed by NAAC.

(5) No institution shall be granted recognition under these regulations unless it is in possession of required land on the date of application. The land free from all encumbrances could be either on ownership basis or on lease for a period of not less than 30 years. In cases where under relevant State/UT laws the maximum permissible lease period is less than 30 years, the State Government/UT Administration law shall prevail.

(6) The institution/society shall furnish an affidavit on Rs. 100 stamp paper duly attested by Oath Commissioner stating the precise location of the land (village, district, state etc.), the total area in possession and the permission of the competent authority to use the land for educational purposes. mode of possession i.e. ownership or lease.

(7) The affidavit shall be relied upon by the Regional Committee as an authentic self-declaration. The copy of the affidavit shall be displayed by the institution on its official website so as to make the self-declaration available in public domain. In case the contents of the affidavit are found to be incorrect or false, the society/trust or the institution concerned shall be liable for action under the relevant provisions of Indian Penal Code and other relevant laws. In case of Government institutions the said affidavit shall be furnished by the Principal or the Head of the Institution or any other higher authority.

(8) At the time of inspection, the building of the institution shall be complete in the form of a permanent structure on the land possessed by the institution in terms of Regulation 8(5), equipped with all necessary amenities and fulfilling all such requirements as prescribed in the norms and standards.

(9) In case of change of premises, prior approval of the Regional Committee concerned shall be necessary, which could be accorded after due inspection of the institution at the new site. The change can be permitted to a site which, if applied initially, could have qualified for establishment of an institution as per prescribed norms of NCTE. The change should be displayed on website thereafter. The application for

change of premises shall be accompanied by a demand draft of Rs. 40,000/- of a Nationalized Bank drawn in favour of the Member Secretary, NCTE and payable at the city where the Regional Committee is located.

(10) An institution shall make admission only after it obtains unconditional letter of recognition from the Regional Committee concerned, and affiliation from the examining body.

(11) Whenever there are changes in the norms and standards for the course or training in teacher education, the institution shall comply with the requirements laid down in the revised norms and standards immediately but not later than the date of commencement of the next academic session, subject to conditions prescribed in the revised norms.

(12) An institution shall have copies of all relevant Acts, Rules and Regulations of NCTE, Central and State/ UT Govts., affiliating/ examining bodies, and other Central/ State/ UT authorities, relevant to the running of an educational institution currently in force. The institution shall make all the information/ documents available to the NCTE or its authorised representatives as and when demanded by them. Failure to produce/ show any of these documents, shall be treated as a breach of condition for recognition.

(13) The institution shall maintain records/ registers and other documents etc. which are essential for running an educational institution especially those prescribed in the relevant norms and standards and guidelines/ instructions/ rules etc. of the Central/ State/ UT Govts, affiliating/ examining bodies.

(14) The institution shall adhere to the mandatory disclosure in the prescribed format and display up-to-date information on its official website.

9. Financial Management:

(1) In the case of self financed institutions including Government/ Government aided institutions running a course on self-financing basis, there shall be an endowment

231

—Sec. 4]

[Part III—Part 4]

fund of Rs. 5.00 lakh per course per unit and a reserve fund of Rs. 3.00 lakh per course per unit of approved intake, in the form of a Fixed Deposit of a duration of and above 5 years of a nationalized bank. The endowment fund shall be operated jointly by the authorized representative of the management and an officer of the Regional Committee concerned.

(2) The payment of salary to the staff should be through cheques only.

(3) Following statements of Accounts, duly certified by a Chartered Accountant, shall be maintained and displayed on its official website by every institution every financial year by 30th September of the year.

(i) Balance Sheet as on the last date of the financial year.

(ii) Profit and Loss Account for the financial year.

(iii) Receipt and Payment Account for the financial year.

10. Power to Relax

On the recommendations of State Government/ UT Administration concerned and only for removal of any hardship caused in adhering to the provisions in these regulations, in circumstances peculiar to the said State/U.T., it shall be competent for the Chairperson, National Council for Teacher Education, for reasons to be recorded in writing, to relax any of the provisions of these regulations in respect of any class or category of institutions in the concerned state/U.T., to such extent and subject to such conditions, as may be specified in the order allowing relaxation.

11. Repeal of Regulations

- (1) The following regulations stand repealed with effect from the date the above new regulations come into force :-

S. No	Notification No. and date	Name of the NCTE Regulation
1	F.9-18/2002/NCTE dated 13.11.2002, published in the Gazette of India Extraordinary, Part - III - Section 4 as No. 248 on 18.11.2002, except Regulation 8(i) containing the norms and standards of various teacher education programmes.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002.
2	F.48-6/2003-NCTE(N&S) dated 6.6.2003, published in the Gazette of India Extraordinary, Part - III - Section 4 as No. 100 on 23.06.2003.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Amendment) Regulations, 2003.
3	F.48-6/2003-NCTE(N&S) dated 21.08.2003, published in the Gazette of India Extraordinary, Part - III - Section 4 as No. 133 on 29.08.2003.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Second Amendment) Regulations, 2003.
4	F.53-3/2003-NCTE(N&S) dated 1-1-2004, published in the Gazette of India Extraordinary, Part - III - Section 4 as No. 3 on 5-1-2004.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of

		teacher education programmes and permission to start new course or training) (Third Amendment) Regulations, 2004.
5	F.49-5/2005-NCTE(N&S) dated 21.03.2005, published in the Gazette of India Extraordinary, Part - III - Section 4 as No. 45 on 1-4-2005.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Fourth Amendment) Regulations, 2005.
6	F. 34-2/2005/NCTE/CDN dated 23-8-2005, published in the Gazette of India Extraordinary Part III-Section 4 as No.121 on 30-8-2005.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Fifth Amendment) Regulations, 2005.
7	F. 49-7/2005/NCTE/N&S dated 13-9-2005, published in the Gazette of India Extra Ordinary Part-III-Section 4 as No.154 on 1-12-2005.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Sixth Amendment) Regulations, 2005.

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- (2) The repeal of the aforesaid regulations will not affect previous operation of any regulations so repealed or anything duly done thereunder.
- (3) The provision of Regulation 8(i) of NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002, notified vide Notification No. F.9-18/2002/NCTE dated 13.11.2002, published in the Gazette of India Extraordinary, Part - III - Section 4 as No. 248 on 18.11.2002, together with the details in the relevant appendices shall remain in force as part of these regulations.

V.C. TEWARI, Member-Secy.

[ADVT-III/TV/131/2005/Exy.]

227

MASTER PLAN FOR DELHI

PREPARED BY THE DELHI DEVELOPMENT AUTHORITY AND APPROVED
BY THE CENTRAL GOVT. UNDER THE DELHI DEVELOPMENT ACT, 1957

This is to insure that the future development is a healthy one, with provision made for community facilities and services. Only by providing these will the community function and grow up in a manner that will help a old future slums and social imbalances.

4. COMMUNITY STRUCTURE :

The pattern of self-contained planning divisions has been conceived from the bottom upwards. The lowest tier is the urban complex will be the "housing cluster" containing 750 to 1000 population. These clusters roughly correspond to the traditional "Mohallas" or "Kuchas" in the Old City and, in fact, is found in its rudimentary form in almost all of the Indian cities and towns. It will have as its nucleus a nursery school with a tot lot. These housing clusters or "Mohallas" grouped together around a primary school and convenience stores with a small park will form a "residential unit" containing a population of between 3500 to 5000 people.

However, for purposes of a wider range of community activities, the "residential planning area" of 12,000 to 15,000 population (containing roughly 3000 families) is envisaged, which will have for its focal point a high school and a community hall with adequate neighbourhood shopping for the day to day needs. For the provision of additional facilities such as a health centre, library, cinema, better shopping and recreation centres, three residential planning areas have been grouped in a form what is called a community with a "Community Centre".

Several of these communities have been grouped to form a District with a "District Centre". This is a composite retail shopping centre with commercial and service uses. In some cases they will have a small area for Government Offices and an industrial work centre to provide employment. This will serve a population ranging from 150,000 to 250,000.

URBAN DELHI

Eight Planning Divisions (each 300,000 to 750,000 population).
3 Central Business Districts and 15 District Centres. (each District Centre serves 150,000 to 200,000 population.)

Community Centre for 40,000 to 50,000 population.

Residential Planning Areas
(each 12,000 to 15,000)

Residential Unit
(each 3,500 to 5,000 population)

Housing Cluster
(each 750 to 1,000 population).

The District Centres have been shown in the Land Use Plan in the Zonal Development Plans, the community centres will have to be shown, as also the residential planning area centres. Also, high schools, residential planning area parks and primary schools have to be shown. The other facilities listed in the standards will have to be shown in detailed layout plans.

5. STANDARDS FOR 15,000 POPULATION :

The basis on which the standards have been arrived at is fully discussed in the chapter on "Education, Recreation etc." and "Housing and Neighbourhood" in the work studies. Here only the standards are given. Standards for the Old City are given separately.

A variation upto 5 per cent. either way of the unit standards (plot sizes for schools, health centres, etc.) of community facilities will be allowed.

Pre-primary schools:

Sites will have to be reserved for 10 pre-primary schools varying from 0.2 to 0.75 acre each, according to density varying from 200 to 50 persons per acre. Optimum size of schools is 75 students.

225

ing areas, have been provided for colleges to serve a population of 1.5 lakhs. It is further proposed that for every 4 or 5 colleges a university centre should also be provided, for which 30 to 40 acres have been reserved. The total area earmarked in the plan for education is 1,400 acres.

26. *Research & Educational Institutes.*—Land has been reserved for the expansion of Pusa Agricultural Research Institute and the Jamia Millia. Also a large area for an engineering college has been reserved. An area of about 600 acres has been earmarked in the south for educational and cultural purposes south-west of this college. Similarly another reservation of land of about 120 acres has been made north of Badarpur Road. The total land allocated in the plan for research and institutional use is about 2,900 acres.

27. A standard of one pre-primary school for 1,000 population and one primary school for a population of 3,750 and one higher secondary school for 15,000 has been recommended. The size of school sites varied for different densities.

28. ~~Land has been reserved for~~ additional hospitals of about 15 acres each with 500 beds to serve 1,25,000 people. It is also proposed that in each planning division at least one hospital will have about 25 acres instead of 15 acres, so that it can offer specialised services not available in other hospitals.

29. Police Stations, health centres, fire stations, electric substations, post and telegraph offices, telephone exchanges, community halls, community and neighbourhood shopping centres etc., for which standards have been prescribed in the Master Plan, will have to be shown in zonal plans and detailed plans. Recognising the importance of social and cultural activities, multi-purpose community centres have been recommended to provide a framework within which the whole fabric of social activities may be interwoven in the neighbourhoods so that the impersonal character of city life does not stifle the cultural life of the citizens. In

addition, it is proposed that new social and cultural buildings of great importance like conference and assembly halls, art galleries, convention halls, public auditoria, theatres and state guest houses, should be built by Government in the area stretching on either side of the Central Vista starting from Janpath. Other land reservations for cultural purposes have been made near Sapru House and near the proposed Municipal Corporation buildings opposite Ramlika Grounds. Yet another cultural centre is proposed in the Sri area where the State Governments may build cultural buildings in order to give a fillip to the song, dance, drama and other fine arts of the various States, which will help in the emotional and cultural integration of the Indian people.

30. *Public utility and services.*—Active steps will have to be taken well-in-advance to secure the sources of water and power which are essential for the continuing growth of the Metropolis. Ways and means have been suggested for securing this and land reservations have been made for the extension of the existing water works and for a new power house. Proposals to direct drain sewage overflows into the Yamuna have been recommended and adequate land has been reserved for treatment plants in different parts of the city.

31. Fifteen cremation grounds have been earmarked in the plan so that they are within a three mile radius of the residential areas. Sites for Muslim burial grounds have also been reserved.

32. It is recommended that presently cut up and low-lying land may be reclaimed by hygienically conducted sanitary earth fills of garbage.

Traffic & Transport.

33. *International Civil Airport.*—The International Civil Airport should be continued at Palam with suitable extensions and terminal facilities for increased jet traffic unless Government decides to set up a separate airport. A site at Pusa is also

224

MASTER PLAN FOR DELHI PERSPECTIVE 2001

AUGUST, 1990
(SECOND PRINTING MAY 1996)

Prepared by Delhi Development Authority and approved by the Central Government under section 11 A (2) of Delhi Development Act 1957 and published on 1st August, 1990. [Gazette of India, Extra Ordinary, Part-II, Section 3 Sub Section (ii) vide S.O. 306 (E)]. This edition incorporates Gazette Notifications upto September, 1995.

School shall be utilised for creche which could be run by public, private or voluntary agencies. Specific areas have been reserved for city level integrated schools to accommodate central schools and public schools.

Planning standards for educational facilities are given below:

Upto Senior Secondary Level:

(a) Pre-primary, Nursery school

1 for 2500 population

Area for School 0.08 ha

Pre-primary/Nursery school

to be located near a park

(b) Primary school (Class I to V)

1 for 5,000 population

Strength of the school 500 students

Area per school 0.40 ha

School building area 0.20 ha

Play field area with a minimum of 18m x 36m to be ensured for effective play 0.20 ha

(c) Senior Secondary School (VI to XII)

1 for 7,500 population

Strength of the school 1000 students

Area per school 1.60 ha

School Building area 0.60 ha

Play field area with a minimum of 68m x 125m to be ensured for effective play 1.60 ha

(a) Integrated School without hostel facility (Class I to XII)

1 for 90,000 to 1,00,000 population

Strength of the school 1500 students

Area per school 3.50 ha

School building area 0.70 ha

Play field area 2.50 ha

Parking area 0.30 ha

(e) Integrated School with hostel facility

1 for 90,000 to 1,00,000 population

Strength of the school 1000 students

Area per school 3.90 ha

School building area 0.70 ha

Play field area 2.50 ha

Parking area 0.30 ha

Residential, hostel area 0.40 ha

(f) School for Handicapped

1 for 45,000 population

Strength of the school 400 Students

Area per school 0.50 ha

School building area

0.20 ha

Play area

0.30 ha

Higher Education-General

(a) College

1 for 1.25 lakh population

Student strength of the college 1000 to 1500 students

Area per college 4 ha

College building area 1.8 ha

Play field area 1.8 ha

Residential including hostel area 0.4 ha

(b) University Campus

1 each in Planning Division E, F and G

1 in the Urban Extension

Area of the university campus 10 ha

(c) New University

1 in the Urban Extension

Area 60 ha

Technical Education

(a) Technical Education Centre (A)

1 such centre provided for every

10 lakh population to include

one industrial training institute

and one polytechnic

Strength of the polytechnic 500 students

Strength of the ITI 400 trainees

Area per centre 4.00 ha

Area for ITI 1.60 ha

Area for polytechnic 2.40 ha

(b) Technical Centre (B)

1 provided for 10 lakh population to include

1 ITI, 1 technical centre and

1 coaching centre

Area per centre 4.00 ha

Area for technical centre 2.10 ha

Area for ITI 1.40 ha

Area for coaching centre 0.30 ha

Professional Education

(a) New Engineering Colleges

2 numbers to be provided

in Urban Extension

Strength of the College 1500 to 1700 students

Area per college 60.00 ha

New Medical College

2 sites of 15 ha each in Urban Extension. This includes space for specialised general hospital

Thermal Power Station is dumping about 4000 tons of coal ash per day. Adequate precautions are required in dumping so that ash filling may not cause any pollution to river Yamuna.

• **Noise Pollution:** In general, it may be said that the noise level in Delhi has been rising with increasing traffic and industrial activities. Some of the planning controls suggested to curb the noise problems are :

- (i) The industries and the motor workshops (unauthorised) producing noise should be shifted immediately from residential areas.
- (ii) In case of new developments along the major roads, there should be a green buffer and also these areas could be utilised for the development of commercial activity.
- (iii) The areas located within the air funnel should be planned with due consideration of aeroplane noise.

Road Accidents: 4854 accidents took place on Delhi Roads in 1981 out of these 1072 were fatal. In 61 per cent of fatal accidents the victims were pedestrians and cyclists. Following planning and other measures have been suggested to reduce the traffic accidents :

- (i) to discourage truck movement within the city,
- (ii) segregated cycle tracks and pedestrian movement, in the circulation net work,
- (iii) improvement in road geometrics and adequate lighting on roads specially on intersections, and
- (iv) road discipline through education and management.

Air Safety

- (i) Location of tall buildings in the air funnel shall be as per requirement of the civil aviation safety.
- (ii) Plantation of trees in about 7 km. around the Airport should be such as not to attract birds which are menace to air safety.

ACCESSIBILITY

Convenience in an urban environment is accessibility to urban activities.

time on foot or through available modes of transport.

The standards set out are :

	Maximum Distance (Km.)	Approx. Time (minutes)
Creche/Nursery School (nearest)	0.30	5
Primary School (nearest)	0.80 (0.50)	10
Higher Secondary School (nearest)	1.50 (1.00)	20
Tot lot	0.30 (0.20)	5
Park	0.80 (0.50)	10
Neighbourhood Park and play area	1.60 (1.00)	20
Bus stop	0.80 (0.50)	10

Note : For the purpose of planning, the straight distances for design shall be as given in brackets.

PEDESTRIANISATION

Pedestrian movement free from any vehicular obstruction in a metropolitan city is a boon. Presently this aspect is not being given sufficient consideration in the planning and designing of residential, commercial and other areas.

In the design of residential areas, the pedestrian movement should be so provided that one could reach the bus stop, shopping centre and nursery school without conflicting with the vehicular road.

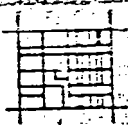
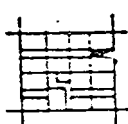

In case of major commercial centres like Karol Bagh, Chandni Chowk and Connaught Place, vehicle free pedestrian precincts should be designed and developed. The district centres and the sub central business district should be provided with pedestrian piazzas.

While preparing the division plans it should be tried to provide pedestrian movement to link major work places and recreational, residential and conservation areas through major

HIERARCHY IN URBAN DEVELOPMENT

A planned city, for an environment of convenience should be a hierarchical cellular

structure, with nuclei to contain essential facilities and services at different levels. Such a structure could be created in the process of the preparation of division plans and area plans on the basis of the standards set in the following table.

S. No.	LEVEL	FACILITIES	AREA IN sqm		PLAN IN WHICH PROVIDED/INDICATED		
			Nos.	PER UNIT	TOTAL	AREA PLAN/ LAYOUT PLAN	DIV. PLAN
1.	Housing Cluster No. of Families-50 Population-250	Tot Lot	1	480	480	O	
2.	Housing Area No of Families-1,000 Population-5,000  Area-1.63 Ha	1 Nursery School 2 Primary School 3 Community Room 4 Religious buildings 5 Milk Booth 6 Convenience Shopping 7 Housing Area Park 8 Housing Area Play Ground	2 1 1 1 1 1 1 1	800 4,000 660 400 150 1,100 5,000 5,000	1600 4,000 660 400 150 1,100 5,000 5,000	O O O O O O O O	
3.	Neighbourhood No of Families-3,000 Population-15,000   Area -7.2 ha	1 Sr. Secondary School 2 Dispensary 3 Community Hall & Library 4 Electric Sub Station 11 KV 5 Local Shopping including Service Centre 6 Three Wheeler & Taxi Stand 7 Neighbourhood Park 8 Neighbourhood Play Area	2 2 1 2 1 1 1 1	16,000 1,000 2,000 460 4,600 500 15,000 15,000	32,000 2,000 2,000 920 4,600 500 15,000 15,000	O O O O O C O O	

078 Voluntary Health Service

A premises having medical facilities for treatment of outdoor patients and other like blood bank etc. by voluntary institutions. This service may also take the form of temporary camp with charitable motive.

079 Creche and Day Care Centre

A premises having nursery facilities for infants during day time. The centre may be managed by an individual or an institution on commercial or non-commercial basis.

080 Nursery and Kindergarten School

A premises with facilities for training and playing for children preparatory to the school.

The following neighbourhood facilities are permissible in nursery school sites according to the layout plan, where no such facilities are available in the vicinity:

- i) Post Office
- ii) Community Hall cum Library.
- iii) Dispensary
- iv) Health Centre.
- v) Creche and Day Care Centre
- vi) Electric Sub-Station (11 KV)
- vii) Cooperative Store
- viii) Milk Booth.
- ix) Fine Arts School.
- x) Maternity Home
- xi) Child Welfare Centre (Charitable)

081 Primary School

A premises having educational and playing facilities for students upto V standard.

082 Secondary School

A premises having educational and playing facilities for students from VI to X standard. It shall include existing cases of middle school which are upto VIII standard for the purpose of this code.

083 Senior Secondary School

A premises having educational and playing facilities for students from VIth to XIIth standard.

084 Integrated School

A premises having educational and playing facilities for students upto XII standard.

085 Integrated Residential School

A premises having educational and playing facilities for students upto XII standard. It shall have boarding facilities for students and may have residences for faculty members.

086 College

A premises with educational and playing facilities for students of under-graduate & post-graduate courses under a university. It includes all professional disciplines.

087 Vocational Training Institute

A premises with training facilities for short-term courses for discipline, preparatory to the employment in certain profession and trade. It shall be run by public or charitable institution on non-commercial basis. It includes training-cum-work centre.

088 Social Welfare Centre

A premises with facilities for welfare and promotion of community development. It shall be run by a public or charitable institution.

089 Research and Development Centre

A premises providing facilities for research and development for any specific field.

090 Library

A premises having a large collection of books for reading and reference for general public or specific class.

091 Technical Training Centre

A premises with facilities for training in discipline of technical nature. It includes technical school and industrial training institute etc.

092 Commercial and Secretarial Training Centre

A premises having training facilities for stenography, correspondence, record keeping etc.

219

MASTER PLAN FOR DELHI - 2021

7th February 2007
(Re-printed dated May 2010)

FOR OFFICE
USE ONLY

Prepared by Delhi Development Authority and approved by the Central Government under Section 11A(2) of Delhi Development Act 1957 and notified on 7th February 2007 (The Gazette of India, Extraordinary, Part II-Section 3 Sub-section (ii) No. 125 (Magha 18, 1928) vide S.O. 141-(E). This edition incorporates Gazette notifications of amendments / modifications up to October 2009.



DELHI DEVELOPMENT AUTHORITY

Following planning policy parameters are proposed:

- i) Differential norms and standards for various educational institutes / institutions shall be applicable in the light of the norms of the concerned controlling authorities e.g. University Grants Commission (UGC) / All India Council for Technical Education (AICTE) / Directorate of Education, GNCTE / Central Board of Secondary Education (CBSE) etc.
- ii) Coaching centres / vocational training centres would be permissible in school classes after school hours with (a) prior approval of Competent Authority in the case of schools run by GNCTD or local body and (b) with prior intimation to lessor and payment of fee to be prescribed in the case of schools run privately on leased land. Structured courses leading directly to degree / diploma shall however not be permitted.
- iii) The educational institution premises may be permitted to function in two shifts, subject to statutory approvals and any other conditions that may be stipulated by the relevant competent authority.
- iv) Nursery School may function as part of Primary School / Secondary School / Senior Secondary School, wherever needed. Separate / exclusive Nursery Schools are permitted in residential premises as per the Mixed-use policy.
- v) Requirement of schools and training centres for mentally and physically challenged with differential development norms are given.

Table 13.3: Planning Norms and Standards for Education Facilities

Sl. No.	Category	Population/unit (approx.)	Plot Area
1.	Primary School	10,000	0.2 - 0.4 ha
2.	Sr. Secondary School	10,000	0.6 - 0.8 ha
3.	School for Mentally challenged	10.0 lakh	0.2 ha
4.	School for Physically challenged	10.0 lakh	0.2 ha

Table 13.4: Development Controls for Education Facilities

Sl. No.	Category	Maximum			Other Controls
		Gr. Cov.	FAR	Height	
1	Play School, Coaching Centre, Computer-Training Institute, physical Education Centre etc.	N.A.	N.A.	N.A.	1. Practice of providing dedicated Nursery School plots in the layout plan discontinued as same is permissible in Mixed use. Parking standard @ 1.33 ECS / 100 sq m of floor area.
2	Nursery School	33.33%	100	15m	2. In case of schools for mentally/ physically
3	Primary school	30%	120	15m	

Sl. No.	Category	Maximum			Other Controls
		Gr. Cov.	FAR	Height	
4	Sr. Secondary School	35%	150	3m	challenged, 20% of max. FAR can be utilized for residential use of essential staff and student accommodation. Parking standard: Primary School / Middle School @ 1.33 ECS / 100 sq m of floor area. -Sr. Sec. School @ 2.00 ECS / 100 sqm. of floor area. The areas earmarked for parking if misused, liable to be municipalized / taken over. 3. Other controls related to basements etc. are given in the Development Code chapter.
5	School for Mentally challenged	50%	120	3m	
6	School for Physically challenged	50%	120	3m	

Notes:

Pre-Primary Schools / Nursery Schools / Montessary Schools / Creche, Play Schools, are permissible in residential use premises as per Mixed use policy.

Other Controls:

1. In case of new schools, the front boundary wall shall be recessed by 6 m to accommodate visitors parking within setback area.
2. Upto 10% variation in plot size is permitted. Differential norms will be applicable to Special Area, Regularized Unauthorized Colonies, Urban Villages and Resettlement Colonies.
3. playground shall be developed on pool basis in different areas at neighborhood level.

Table 13.5: Planning Norms and Standards for Education Facilities (Higher Education)

Sl. No.	Category	Pop/unit (approx.)	Plot Area
1	Vocational Training Centre(ITI / Polytechnic / Vocational Training Institute / Management Institute / Teacher Training Institute etc.), Research and Development centre	5.0 lakh	0.4 ha
2	General College	5.0 lakh	As per UGC norms
3	Professional College (Technical)	5.0 lakh	As per the AICTE norms
4	University Campus including International Education Centre (IEC) - Large campus (10 ha and above) will be divided into following four parts: a) Academic including Administration (45% of total land area). b) Residential (25% of total land area). c) Sports and Cultural activities (15% of total land area). d) Parks and Landscape (15% of total land area)	4 sites in urban extension.	Upto 20.0 ha

Upto 10% variation in plot size is permitted.

Table 13.21: Educational Facilities

S. No.	Use/Premises	Definitions	Activities Permitted
1.	Pre-Primary / Nursery / Montessary / Creche & Day Care Centre	A premise having nursery facilities for infants during day time. The centre may be managed by an individual or an institution on commercial or non-commercial basis.	Creche & Day care Centre, Watch & Ward Residence (upto 20 sqm).
2.	Primary School	A premise having educational and playing facilities for students upto V standard.	Nursery School, Primary School, Watch & Ward Residence (Upto 20 sqm). Books & Stationery Shop (Upto 20 sqm.), Soft Drink & Snack Stall.
3.	Middle School	A premise having educational and playing facilities for students upto VIII standard.	Nursery School, Middle School, Watch & Ward Residence (Upto 20 sqm), Books & Stationery Shop (Upto 20 sqm.), Soft Drink and Snack Stall.
4.	Senior Secondary School	A premise having educational and playing facilities for students upto XII standard.	Nursery School, Sr. Secondary School, Watch & Ward Residence (Upto 20 sqm), Books and Stationery Shop, Uniform Shop (Upto 20 sqm each) Soft Drink & Snack Stall, Canteen, Bank Extension Counter, Auditorium, Indoor Games Hall, Swimming Pool, Post Office Counter Facility.
5.	School for Mentally / Physically challenged	A premise having educational (formal and vocational) and playing facilities for mentally & physically challenged.	School, Ward & Watch Residence (Upto 20 sqm), workshop, sale counter, hostel facility (15% of permissible built up area), Books & Stationery Shop (Upto 20 sqm), Canteen, Bank Extension Counter, Post Office Counter facility, Indoor Games Hall, Upto 20% of max. FAR can be utilized for residential use of essential staff and student accommodation, office, professional activity, rehabilitation centre.
6.	College (including Professional College)	A premise having educational and playing facilities for students of undergraduate & post-graduate courses under a university. It includes all professional disciplines.	College, Residential Flat (for maintenance staff), Hostel, Retail Shops of area 20 sqm each (confectionery, grocery and general merchandise, books & stationery, chemist, barber, launderer, vegetable), Canteen, Bank Extension Counter, Auditorium, Indoor Games Hall, Swimming Pool, Playground, Post Office Counter facility.
7.	Library	A premise having a large collection of books for reading and reference for general public or specific class.	Library, Watch & Ward Residence (upto 20 sqm.), canteen, exhibition and art gallery, auditorium.



(4) 8
215

DELHI DEVELOPMENT AUTHORITY
(Master Plan Review Section)
6th Floor: Vikas Minar
New Delhi: 110002; Ph. No.-23379731

No. F.1 (5)2011/Dir.(Plg)MPR & TC/ 192

Date: 12.07.2012

Sub: Minutes of the 4th Meeting of Management Action Group on "Enforcement & Plan Monitoring" for Review of MPD-2021

Fourth Meeting of Management Action Group (MAG) on "Enforcement & Plan Monitoring" was held on 28.06.2012 under the Chairmanship of Vice Chairman, DDA, at Conference room, B-Block, Vikas Sadan, INA. The copy of the approved minutes are enclosed herewith for further necessary action.

(I.P. Parate)

Director (Plg.) MPR & TC

Copy to:

- | | |
|--|----------|
| 1. Vice Chairman, DDA | Chairman |
| 2. Engineer Member, DDA | Member |
| 3. Pn. Secretary (Urban Development), GNCTD, Delhi | Member |
| 4. Chairperson (NDMC) | Member |
| 5. Commissioner (Plg) I, DDA | Member |
| 6. Commissioner (Plg) II, DDA | Member |
| 7. Commissioner (LM), DDA | Member |
| 8. Commissioner (LD), DDA | Member |
| 9. Director (DD), MoUD | Member |

CO-OPTED EXPERT MEMBERS

1. Sh. J.C. Gambhir, Ex. Commissioner (Plg.), DDA
2. Prof. S.C.Gupta, Ex. Addl. Commissioner, DDA
3. Sh. V.K. Bagga, Ex. CTP, MCD
4. Addl. Commissioner (Plg.)MPPR, DDA

SPECIAL INVITEES

1. Commissioner of Industries, Govt. of NCT of Delhi
2. Principal Secretary, Power, GNCTD, Delhi Transco Limited
3. Member Secretary, DPCC
4. Member Secretary, CPCB
5. Advisor NPIIC, DDA
6. Chief Architect, DDA
7. Chief Town Planner, MCD
8. Addl. Commissioner (Landscape)
9. Director (Plg.) MP, DDA

OTHERS

1. P.S. to V.C., DDA
2. OSD to V.C., DDA
3. P.S. to Lt. Governor
- ✓ 4. Chairman, AICTE & NCTE
5. P.S. to CMD, DSIIDC



DELHI DEVELOPMENT AUTHORITY

(Master Plan Review Section)

6th Floor: Vikas Minar

New Delhi:02; Ph: 23379731

214

No.F.1(5)/2011/Dir.(Plg.)MPR &TC/

Dt: 12.07.12

Subject: Minutes of the Fourth Meeting of the MAG on "Enforcement & Plan Monitoring" held on 28.06.2012

The Fourth meeting of the Management Action Group (MAG) on "Enforcement & Plan Monitoring" on Mid Term Review of MPD-2021 was held on 28.06.2012 under the Chairmanship of Vice Chairman, DDA at Vikas Sadan, New Delhi.

The following Members/Special Invitees attended the meeting.

- | | |
|-------------------------------|------------|
| - Vice-Chairman, DDA | - Chairman |
| - Commissioner (Plg)-I., DDA | - Member |
| - Commissioner (Plg)-II., DDA | - Member |

Co-opted Expert Members

- Sh. S.C. Gupta, Consultant, Urban Development
- Sh.V.K.Bagga, Ex.CTP,MCD.
- Addl. Commissioner (Plg.)MPPR, DDA

Special Invitees

- Chief Architect, DDA
- Addl. Commissioner (LS), DDA
- Director (MP), DDA
- Director (MPR), DDA
- Dy. Director (Plg.), VC Office, DDA
- Sh. Sandeep Mishra, MS, DPCC
- Sh. BMS Reddy, SE, DPCC
- Sh. G. Krishna Rao, Architect, NDMC
- Sh. Bhupendra Nath, General Manager (Plg.), Delhi Transco
- Sh. B. Kumar, Addl. Director, DPCC
- Sh. U.N. Singh, Addl. Director
- Sh. Nizammuddin, Sr. Environment Engineer
- Sh. H.L. Malik, Consultant, DSIIDC
- Sh. J.S. Sindhu, Addl. Commissioner (Industries), G.N.C.T.D.
- Sh. Mukesh Kumar, Dy. Secretary (UD), G.N.C.T.D.

Vice Chairman, DDA, welcomed, Finance Member, DDA, Members, Expert Members and all the Special Invitee for the Fourth Meeting of MAG on "Enforcement & Plan Monitoring". Thereafter Director (Plg.) MPR gave background of the issues to be discussed in the Meeting.

213

1. Confirmation of the minutes of the 3rd meeting of "Enforcement & Plan Monitoring" held on 17.04.2012

Since there were no observations by any members, the minutes of the meeting of 17.04.2012 were confirmed.

2. Review of Action Taken Note of Third Meeting of MAG held on 17.04.2012

- i. TDR: The members of the MAG requested that the draft policy may also be circulated to all the members and Co-opted Expert Members for their observations/suggestion. V.C., DDA desired that the draft policy may be presented in the next meeting of the MAG.

Action: Advisor NPIIC and Dir. (MPR), DDA

3. Following specific issues & suggestions received in MPR unit of DDA were discussed during the meeting:

S. No. (as per agenda)	Issues/ Suggestion	Observation/Recommendation of the Group
iii)	Suggestion regarding provision of Multi Gym in Green Areas. Forwarded by Addl. Commr. (LS), DDA Vide Dy. No. PA/Addl. Commr. (LS)/2012/489. DDA Dy. No. - 976 Dt. 11.05.12	MAG observed that, as per MPD-2021 sports activity is permitted in District Parks. However Addl. Commr. (Landscape) informed that the provisions related to built up structure of the sports activity/ multi gym and size of the park is not clear. After discussion MAG recommended following modifications in MPD 2021: Chapter 9, table 9.4 Following note (iii) is to be added in table 9.4 (iii) Multi Gym may be permitted in District/ Community Park having an area of more than 5 Ha. subject to maximum built-up area of 100 sq.m. Action: Director (MPR)
iv)	Suggestion with respect to provision of fire crackers activity in Mixed Use Regulations. (Forwarded by Director (MP & DC), DDA vide No.PS/Dir/MP/2012/D-232 DDA Dy. No. - 832 Dt. 02.04.12	The sale of firecrackers because of explosive/ fire risk is allowed on temporary licenses basis by the concerned local body and concerned departments with certain conditions. As per MPD 2021, as part of mixed land use policy such activity is not desirable in residential areas, in view of its hazardous nature. Thus no amendment in MPD 2021 is recommended. Action: Director (MP)

v)	<p>Issue related to Arc/Induction Furnace. Forwarded by Director (MP), vide No. Dy. Dir(Plg) MPPR/DDA/2012/F-291/22 Dt. 15.06.2012 along with High Court Order Dated 18.05.2012 WP (C) Nos. 13621/09, 13622/09, 13624/09 & 8035/2011 (thereof opinion on S.No. 1 Arc/Induction Furnace in Annexure-III of MPD-2021)</p>	<p>Modification in the list of Prohibited/Negative Industries: Director (MP), DDA explained the background, provisions in MPD 2021, court orders, etc. in this regard. The representative of Apex Chamber of Commerce and Industries also presented the suggestions.</p> <p>On this issue letter no. Dir.(Plg.)MPPR/DDA/2010/F-291/152 Dt. 15.06.12 was forwarded to Industries & Power Departments of GNCTD, DPCC, and CPCB. The officers from this departments were present and informed that no modification in the list of prohibited/negative industries (Chapter 7.0, Annexure (iii) for S.Nos. 1 (Arc/Induction Furnace), S.No. 38 (Foundries (Except Pit Foundries) & at S.No. 88 (Stainless Steel Pickling) is required. In view of their adverse impacts & pollution risks the officers from these departments were also requested by the Chairman to submit detailed reply in writing to MAG.</p> <p>In view of all the submissions made before the MAG, it was decided by MAG not to make any amendments in MPD 2021.</p> <p>Action: Industries & Power Departments of GNCTD, DPCC, and CPCB, Director (MP), DDA.</p>
vi)	<p>Suggestion received from Independent School's Federation of India, New Delhi. (MoUD No. K-12011/4/2011-DDIB dt.3rd April, 2012, DDA diary No. 2061 dt 20.04.2012)</p>	<p>- Disposal of Vacant Nursery School Sites which already stand approved as part of LOP: No specific provision for nursery schools is proposed in MPD 2021. Pre-Primary Schools (including nursery/ Montessori School, crèche) is already permissible activity as part of mixed use policy in MPD 2021 & often such facilities are taken up as part of regular schools. In view of this, the nursery school sites in the approved layout plans are being utilized for need based public facilities as part of amendment in LOP. Hence, it does not invite any modification in the MPD 2021 as per MAG.</p> <p>- Use of School Sites for other Higher Educational activities and training etc. as per changing market needs: The suggestion of the association regarding permission of school plots for other higher educational activities including teachers</p>

212


		<p>training, vocational training etc. after the school hours needs further examination in consultation with the AICTE and NCTE. Hence, at this stage no modification in the MPD 2021 was recommended by the group.</p> <p style="text-align: right;">Action: AICTE, NCTE & Director (MPR)</p>
vii)	<p>Suggestion received from Okhla Industrial Estate Association (Regd.) (MoUD No. K-12011/4/2011-DDIB dt. 3rd April, 2012, DDA Dairy No. 2058 & 2059 dt 20.04.2012)</p>	<p>i. Definition of Industrial Policy of GNCT Delhi 2010-2021: The strategy in Chapter on Industries is based on the prevailing Industrial Policy of GNCTD. Except educational activity for which MPD 2021 has a detailed policy provisions, norms & standards, all the other activities could be reviewed. For this, Dept. of Industries Govt. of NCTD may be requested to give specific suggestions for MPD review.</p> <p style="text-align: right;">Action: Dept. of Industries, GNCTD</p> <p>ii. Whole of Okhla Industrial Estate should be considered for benefits as part of Influence Zone corridor incentives: The regulations in this regard are in the process of notification. Exact earmarking of influence zone corridor is to be done by the local body as part of the Local Area Plans to be prepared. Hence in this case no amendment is recommended by the MAG in MPD-2021.</p> <p style="text-align: right;">Action: SDMC</p> <p>iii. Provision of Common Parking for plots upto 400 sq.m.: Since bigger plots have areas beyond the permissible ground coverage where parking requirements can be met, the request was not agreed and to be dealt as per the provisions of MPD 2021.</p> <p>Location specific short falls in parking requirements could be covered in common parking lots, to be developed by the local body based on specific area requirements.</p> <p>iv. Individual Sheds to be treated as Individual Industrial Plots: This mainly relates to the already approved layout plan by the local body and allotment conditions etc. Since the individual shed</p>

		<p>cannot be considered as a separate plot, the redevelopment incentive in such cases can only be feasible for the entire row/ block of shed. This is to be dealt by the concerned local body and hence no modification in MPD 2021 is recommended by MAG.</p> <p>v. Permission for 1.5 times existing permissible FAR: The regulations notified for Redevelopment of Planned Industrial Areas on 01.04.2011 are quite clear on this & the same was explained during the meeting. No amendments in MPD 2021 were recommended by MAG.</p>
Viii)	<p>Suggestion received review/amendments of regulations governing "Household Industries"- Master Plan 2021 received from PHD Chamber of Commerce and Industry. (MoUD No. K-12011/4/2011-DDIB dt. 3rd April, 2012, DDA Dairy No. 2057 dt 20.04.2012):</p>	<p>i. No of Workers: The suggestions related to the no. of workers & maximum power load in Household Industries was already discussed in the MAG meeting held on 28.12.2011, where officers from Industries Dept. and DSIIDC were present. DSIIDC was requested to examine the issue of maximum number of workers with reference to labour laws. DSIIDC may again be requested to provide the status report in next MAG meeting. The suggestion of removing the limit of 50 workers has already been agreed by MAG and AG.</p> <p style="text-align: right;">Action: DSIIDC</p> <p>ii. Suggestion in Para 3, 4 & 5 since are not related to MPD 2021, hence no modification is recommended by MAG.</p>
ix)	<p>Suggestion received from Apex Chamber of Commerce & Industry of NCT Delhi. (MoUD No. K-12011/4/2011-DDIB dt. 3rd April, 2012, DDA Dairy No. 2062 dt 20.04.2012)</p>	<p>i. Modification in the list of Prohibited/Negative industries for S.no. 1, item no. 38 & item no. 88 of MPD 2021 already covered in item no. V above, on page 3.</p> <p>ii. -DO-</p> <p>iii. Deletion of 50 workers from definition of Industrial Plot in table 7.3: This was discussed in MAG on 28.12.2011 & as recommended by the MAG & advisory group, this has been recommended by the authority for modification in MPD 2021 on 15.05.2012.</p> <p style="text-align: right;">Action: Director (MP)</p> <p>iv. Modification in the list of professional in mixed land use policy of MPD 2021: The suggestion to include other</p>

209

		<p>professional skills was not recommended by MAG in view of their likely impact on parking requirements, essential services & security concerns of the locality.</p> <p>v. Conversion of Lease Hold to Free Hold for individual floors: The suggestion is not related to MPD 2021 review.</p>
X)	<p>Suggestion received from Yesco Co-operative Group Housing Society Ltd. Regarding allotment of land to the Co-operative Group Housing Societies registered in Delhi. (DDA Dairy No. 2071 Dt. 20.04.2012)</p>	<p>Allotment of land to the Co-operative Group Housing Societies registered in Delhi who are still awaiting allotment of land :</p> <p>The suggestion here is not related to Master Plan Review. MAG did not recommend any modification.</p>


The meeting ended with vote of thanks to the chair.


 (I.P. Parate) 12/7/12
 Director (Plg.) MPR & TC

Copy to

- All members of the group
- Special Invitees
- P.S. to V.C., DDA
- OSD to V.C., DDA
- P.S. to Lt. Governor
- Chairman, AICTE & NCTE
- P.S. to CMD, DSIIDC

T. C. I 208



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PUBLIC NOTICE

The NCTE is in the process of reviewing the R Norms & Procedure Regulations, 2009. A applications for academic session 2013-2014 be sent to the NCTE Hqrs. or Regional Committee the 2009 Regulations.

The NCTE shall on a later date inform through Notice regarding receipt of applications for session 2013-14.

PUBLIC NOTICE

ess of reviewing the Recognition Regulations, 2009. Accordingly, ic session 2013-2014 should not rs. or Regional Committee under

ater date inform through a Public t of applications for the academic